

Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Maesyrrhandir School
Number of learners in school	85
Proportion (%) of PDG eligible learners	41%
Date this statement was published	December 25
Date on which it will be reviewed	July 26
Statement authorised by	Caroline Bufton
PDG Lead	Caroline Bufton
Governor Lead	Sarah Walters

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£39,100
EYPDG	£5,750
Smoothing	£6,800
Total budget for this academic year	£51,650

Part A: Strategy Plan

Statement of intent

Main outcomes for learners

- To support academic progress and attainment to ensure pupils fulfil their potential.
- To ensure equity of opportunity and experience.
- To support emotional and mental wellbeing.

You may want to include information on:

How does your current strategy plan work towards achieving those objectives?

- *Experienced staff to implement interventions to support pupils learning.*
- *Range of opportunities are provided to enhance inspire and stimulate learning experiences.*
- *Experienced staff to provide emotional support to pupils.*

What are the key principles of your strategy plan?

- *High Quality Learning and Teaching - with a particular focus on the interventions to support basic skill development and to support social and emotional wellbeing*
- *Partnership- with a particular emphasis on facilitating and supporting family engagement and ensuring families understand opportunities and focus for their child*
- *High level of collaboration and information sharing (on need to know basis) between professionals.*

Widen horizons and pupil experiences through out of school visits and experiences in school such a instrumental tuition

Ensuring that all pupils are able to access a safe place from early in the morning and all have breakfast

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure the pupils' emotional wellbeing remains supported to the high standard.	Regular wellbeing check in sessions access by all pupils. Sessions are offered to pupils who are identified as requiring and/or requesting support. Additional staffing support for pupils identified as in need for additional wellbeing provision. Trauma informed practice embedded across the whole school. Substantial number of staff trained and able to provide support to FSM pupils.
Payment of staffing for breakfast club childcare element	Families able to access breakfast club including childcare element for free
To work towards pupils' academic achievements being in line with those of their peers	Appropriate, individualised and age related progress made by all pupils. Monitored through teacher assessment, work scrutiny, monitoring, pupil progress meetings and standardised testing.
Enrichment Activities/experiences such as visits, residential and visitors into school to broaden learning experiences. In school provision of music instrument tuition for free	All pupils have the opportunity and the same experiences as all other pupils to be immersed in an enriched curriculum. Pupils in KS2 accessing free instrumental tuition.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

£40,617.00 will be spent on employment of a members of staffs continuing the delivery of ongoing individualised support planned for our vulnerable groups of learners. This will include academic support and social and emotional support. Providing ongoing an up-to-date training to staff delivering specific interventions.

£4,294.00 for staffing costs for breakfast club to ensure our vulnerable learners have the best possible start to their day.

£6525 for enrichments activities in school and outside of school including free instrumental instruction

£500 – contribution to our Early years setting.

Learning and teaching

Budgeted cost: £ 40,617.00

Activity	Evidence that supports this approach
Specific staff members deliver interventions to support pupil academic and wellbeing progress.	Research shows that quality interventions and resources led by highly trained Teachers and TAs has a significant positive effect on pupils learning and wellbeing.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ £4,294.00

Activity	Evidence that supports this approach
Breakfast club	Evidence shows that offering disadvantaged learners access to free breakfast supports not only their physical health but has a positive impact of their attainment, attendance and wellbeing.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ £6525

Activity	Evidence that supports this approach
Enrichment Activities/experiences such as visits, residentials and visitors into school to broaden learning experiences.	Research shows that ensuring that disadvantaged learners have access to all opportunities offered in school builds confidence, attendance and overall wellbeing of pupils and provides an opportunity that could not otherwise be afforded.

In school provision of music instrument tuition for free	

Total budgeted cost: £

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Subsidy of school visits to make them affordable for all	All learners were able to access all trips and this had a positive impact on their well-being and
Payment of staffing for breakfast club childcare element	Positive impact on attendance and learner outcomes. 55% of FSM children attend breakfast club Most of those learners made progress in all areas of the curriculum.
Increase the adult ratio across all classes.	Most learners made progress in all areas of the curriculum as evidenced by their personalised assessments and pupil progress meetings.
Provision of music instrument tuition for free	All KS 2 FSM learners access the music lessons and all have provided positive impact with the year 6 learners looking forward to continuing in high school. All learners have taken part in concerts to parents showcasing their progress which is having a positive impact on their confidence and well being.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Residential break	Red ridge
Year 5 SEAL programme	Honeypot

Further information (optional)

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