

Model o Drosolwg Cynllun Datblygu Ysgol 2025-2026
Model School Development Plan Overview 2025 – 2026

Trosolwg o'r Hunanwerthuso / Self-Evaluation Overview	
Gweledigaeth ac Arweinyddiaeth / Vision & Leadership	Leadership – good professional development for senior leaders through the NPQH programme. Estyn peer training completed. Vision continues to be developed with a strong focus on developing high aspirations in a nurturing and caring environment. Estyn interim inspection found steady progress towards our previous recommendations.
Cwricwlwm, dysgu ac addysgu / Curriculum, learning & teaching	Strong focus on pedagogy and ensuring purposeful, authentic learning opportunities are developed throughout the school ensuring that the pace of learning is increased. Whole school planning development continued with a the RSE curriculum completed. Regular monitoring and feedback ensuring that there is continuous improvement.
Lles, tegwch a chynhwysiant / Well-being, equity and inclusion	Wellbeing continues to be a strength of the school with various outside agencies working with the school to support learners and their families. Further links to be built with specialist provision to ensure that inclusion continues to be successful. RADY has continued to support the schools' journey to ensure that there is equity between all learners. This is continuing next year alongside our work with the child poverty action group.

Blaenoriaethau Gwella 2025-2026 / Improvement priorities 2025 - 2026		
	Gweithredoedd / Actions	Cerrig Milltir Allweddol / Key Milestones
To improve writing with a specific focus on spelling, grammar and high expectations of presentation.	Research evidence-based spelling and grammar programmes Carry out impact cycle Ensure consistent spelling/grammar approach is used throughout the school Monitor impact and review	Autumn term Complete spelling baseline Complete audit of current approaches Review policy Create action plan Spring term Update policy Half termly 'moderation' meetings Summer term Carry out impact assessments and review approach
To ensure feedback for learning includes identifying and evidencing next steps in learning and challenging pupils to improve	Review feedback policy Audit current approaches Professional learning – feedback and effective AFL Review language of learning Visit other settings to observe good practice	Autumn term Review policy Create action plan PL Spring term Implement Action plan and review Summer term Most pupils can identify their next steps in learning and speak confidently about what they are.
To improve pupil attitudes to learning through promoting challenge, engagement in learning and developing independence.	Develop whole school vision for independence School Self-evaluation tool – baseline – completed termly to monitor impact Complete check list – individuality – basic skills audit Ensure all classrooms are self-help classroom. Ensure that there is a progressive approach to independence that	Autumn term Complete whole school vision for independence Complete baseline Create action plan for consistent approach Spring term Review and monitor impact Summer term Most pupils to be engaged in their learning

	pupils are taught consistently to use. Expert helpers	Most pupils to be able access their learning independently
To improve attendance to improve learner outcomes	Weekly monitoring of attendance with FLO Improved communication with parents Early intervention if attendance is falling Improved links with EWO where needed	To improve over all school attendance to 92%

Cymorth allanol i gyflawni blaenoriaethau / External support to achieve priorities

Chris Davies – curriculum support with focus on assessment
Cluster inset sessions
Jane Davies Welsh support
Louise Blackburn/Andy Farrell RADY support
Gwyn Williams SIA

Cynnydd yn erbyn blaenoriaethau'r flwyddyn flaenorol /Progress against previous year's priorities

Blaenoriaeth 1 / Priority 1 - Improve Welsh Oracy skills across the whole School so that pupils can speak confidently in a range of situations.	Many of the pupils can now speak confidently when using incidental Welsh around the school. The overall attitude towards Welsh has improved and the pupils are engaged and enjoy their daily Welsh sessions. Criw Cymraeg is well established and hold regular assemblies.
Blaenoriaeth 2/ Priority 2 – To develop and embed the planning and assessment for progression for the Curriculum for Wales with a clear focus on assessment	Many of the learners are aware of their progress and the next steps Majority of parents are aware of their child's progress and the next steps in their learning Feedback and next steps in learning will continue to be a priority next year. The termly report to parents has been successful with the majority of parents now feeling more able to support their children in school. Termly parents afternoons will continue next year.
Blaenoriaeth 3 / Priority 3 – To develop and embed the RSE curriculum within the school	Through consultation with all stakeholders here is a new RSE curriculum within the school which focuses on the needs of our learners. Parents are aware and have had an opportunity to discuss their concerns.
Blaenoriaeth 4 / Priority 4 To raise the standards of the targetted E fsm learners in literacy and numeracy	Targeted learners have been assessed regularly throughout the year National assessments showing that 75% of pupils SS in numeracy improved 50% of pupils SS in literacy improved Teacher assessment showed improved confidence and resilience in all pupils in both literacy and numeracy