

Model o Drosolwg Cynllun Datblygu Ysgol 2024-2025
Model School Development Plan Overview 2024 – 2025

Trosolwg o'r Hunanwerthuso / Self-Evaluation Overview	
Gweledigaeth ac Arweinyddiaeth / Vision & Leadership	Leadership – Governor training to support monitoring within the school. Strong progress made with monitoring throughout the school clearly aligned to the SDP. Vision – clear vision for the school that was developed by all stakeholders – reviewed annually
Cwricwlwm, dysgu ac addysgu / Curriculum, learning & teaching	Good progress made towards planning for the Curriculum for Wales using cluster progression maps. Pupil voice is being developed to ensure teaching and learning experiences are relevant and engaging. Monitoring has shown that teaching is good and that the learners are making progress.
Lles, tegwch a chynhwysiant / Well-being, equity and inclusion	Wellbeing continues to be a strength of the school with various outside agencies working with the school to support learners and their families. Continued implementation of ALNET ensures that ALN learners are being well supported with inclusion being at the heart of the school. Further links to be built with specialist provision to ensure that inclusion continues to be successful. RADY has continued to support the schools' journey to ensure that there is equity between all learners. This is continuing next year alongside our work with the child poverty action group.

Blaenoriaethau Gwella 2024-2025 / Improvement priorities 2024 - 2025		
	Gweithredoedd / Actions	Cerrig Milltir Allweddol / Key Milestones
Blaenoriaeth 1 / Priority 1	Improve Welsh Oracy skills across the whole School so that pupils can speak confidently in a range of situations.	Majority of the learners will be able to use their oracy skills in Welsh appropriate to their stage of development.
Blaenoriaeth 2 / Priority 2	To develop and embed the planning and assessment for progression for the Curriculum for Wales with a clear focus on assessment	Majority of learners are aware of their progress and the next steps Majority of parents are aware of their child's progress and the next steps in their learning
Blaenoriaeth 3 / Priority 3	To develop and embed the RSE curriculum within the school	RSE curriculum and policy developed throughout the school and parents and carers are aware of the policy and curriculum
Blaenoriaeth 4 / Priority 4	To raise the standards of the targeted E fsm learners in literacy and numeracy	Majority of the targeted learners will achieve the six-point improvement in their standardised scores in the national reading and procedural tests.

Cymorth allanol i gyflawni blaenoriaethau / External support to achieve priorities
Chris Davies – curriculum support with focus on assessment Cluster inset sessions Jane Davies Welsh support Louise Blackburn/Andy Farrell RADY support Gwyn Williams SIA

Cynnydd yn erbyn blaenoriaethau'r flwyddyn flaenorol /Progress against previous year's priorities

Blaenoriaeth 1 / Priority 1 -	<p>To raise standards of competency and confidence in Welsh and English Oracy skills across the School.</p> <p>Achieved in English oracy – monitoring showed that the majority of pupils improved their Oracy skills in English.</p> <p>Welsh oracy will continue to be a priority in this year's school development plan.</p>
Blaenoriaeth 2/ Priority 2 –	<p>To develop and embed the planning and assessment for progression for the Curriculum for Wales.</p> <p>Strong progress made towards planning for Curriculum for Wales using cluster progression maps and OLI's</p> <p>Most Learners are able to talk about what they are learning and why they are learning it</p>
Blaenoriaeth 3 / Priority 3 –	<p>To improve creative skills across the school.</p> <p>Good progress was made in improving creative skills across the school – each term there was a clear focus on expressive arts using cluster progression maps to plan from.</p>