

# GOVERNORS REPORT TO PARENTS

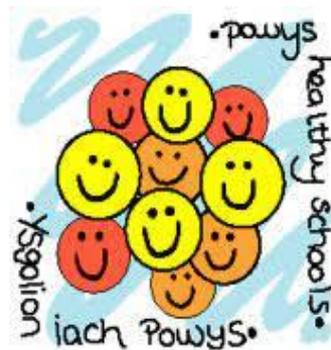
SCHOOL YEAR: September 2020-July 2021

## Ysgol Maesyrhandir School



*“Everybody’s Somebody”*

*“Mae Pawb yn Rhywun”*



## Foreword from the Chair of Governors

Dear Parents, Carers, and Guardians

I had the privilege to be re-elected as the Chair of the Board of Governors for Maesyrrhandir School for the year 2020 to 2021. It is my pleasure to present the Annual Governors Report to Parents for last year.

We started back to school in September 2020 with the hope that things would be going back to normal, with Covid 19 on the way out. The Headteacher, staff and governors worked hard on the Risk Assessments, updating them regularly as guidance changed. I want to thank the cleaning staff and the caretaker for all their challenging work in sanitizing and extra cleaning to keep us as safe as we could be. By December of course the whole country was in lockdown again because of a big surge in Covid19 infections. I want to thank the Head and all the teaching staff for their dedication in producing work for the children to do whilst at home, which was not easy for them, or for parents and children. Well done to everyone!

When we came back weeks later things were still different to normal but the school had Wellbeing Mondays and Forest School sessions, and worked outside when it was possible. The new outside improvements really helped with these lessons and teachers and children adapted.

Governors have continued to meet via Microsoft Teams, both as a full governing body, and in the sub-committees to carry on their roles in the smooth running of the school. Virtual meetings with Learners have been able to happen, and have helped governors monitor how things are going, and helped children to get to know some of the governors.

I would like to thank everyone, the Headteacher, the Assistant Headteacher, all the teachers and teaching staff, all the pupils and their families for co-operating to keep the children's education going through another difficult year.

The school motto is '**Everybody's Somebody**' and we ALL played a part in keeping the staff and children safe and well, so they could carry on teaching and learning and growing.

Yours sincerely,  
Susan Hill  
Chair of Governors

The Governing Body did not hold a parents' meeting in the academic year, 2020/21, pursuant to section 94 of the School Standards and Organisation (Wales) Act 2013. For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link: [www.gov.wales/docs/dcells/publications/130503-statutoryguidance-parentsmeetings](http://www.gov.wales/docs/dcells/publications/130503-statutoryguidance-parentsmeetings)

The Governing body and Headteacher share responsibility and are accountable for the strategic direction of Maesyrrhandir C.P. School and for the quality of education provided.

The core responsibilities of the Governing Body are:

- **Volunteers**
  - **promote the highest educational and behaviour standards**
    - **establish a strategic framework for the school**
- **ensure all learners have access to a broad, challenging and balanced curriculum**
  - **regularly review the progress made**
  - **act as a 'critical friend' to the senior leadership team**
    - **determine and monitoring school's budget**
- **staffing – e.g. staff appointments, performance management**
- **provide parents with information regarding school performance**
  - **the wellbeing and safeguarding of staff and pupils**

### **Maesyrrhandir School Governors 2020/21**

| <b>Governor</b>              | <b>Category</b>             | <b>Term of Office</b>          |
|------------------------------|-----------------------------|--------------------------------|
|                              |                             |                                |
| Susan Hill- Chair            | Community Governor          | May 2017-May 2021              |
| Ben Dumayne                  | Community Governor          | May 2019-May 2023              |
| Vacancy Les Skilton -pending | Local Authority Governor    |                                |
| Neil Morrison                | Local Authority Governor    | July 2018-January 2022         |
| Yuko Allen                   | Community Governor          | January 2018- January 2022     |
| Richard Edwards              | Minor Authority Governor    | May 2018-May 2022              |
| Carolyn Rowlands             | Local Authority Governor    | April 2017-June 2021           |
| Claire Evans                 | Parent Governor             | July 2017- June 2021           |
| Sophie Ross                  | Parent Governor             | July 2019 – July 2023          |
| Rebecca Hendy - Vice         | Parent Governor             | June 2016 – November 2024      |
| Fiona Morris                 | Parent Governor             | September 2017- September 2021 |
| Caroline Bufton              | Teaching staff Governor     | June 2017- October 2020        |
| Heather Kelly                | Non teaching Staff Governor | June 2017-August 2020          |
| Alison Ellis                 | Head Teacher                | Automatic place                |
| Jennifer Wilde               | Clerk                       |                                |

We will notify you if a vacancy should arise in the parent governor, or community governor positions, with details of how to apply and the election process.

### **Contact Details for the Chair and Clerk**

**Chair:** Mrs Susan Hill, c/o Maesyrrhandir School, Plantation Lane, Newtown, Powys, SY16 1LH

**Clerk:** Mrs Jenifer Wilde, C/O Powys LA, County Hall, Llandrindod Wells, Powys, LD1 5DG .

## Meetings

During the academic year 2020-2021 the full Governing Body have met and via Teams during the lockdown.

In addition to this, the following sub-committees have also met over the course of the year: Pay and Review, Staffing and Finance, Curriculum, Sites and Buildings, Heads performance Management and Policy Committees.

## Involvement in School Life

The governors play an active role in school life. Most have met in small groups via teams to carry out their roles as access into school was limited due to Covid. Several governors have met with pupils to discuss wellbeing and their learning.

## Policies

The following policies were **APPROVED** and **RATIFIED** by full governors and signed by the chair and the head teacher, following The Curriculum & Policy Committee

Admissions  
Anti-bullying  
Behaviour policy  
Business Continuity Plan  
Child Protection  
Complaints  
Disciplinary procedure for teachers  
Disciplinary procedure for headteachers and deputies  
Disciplinary policy for support staff  
Health & safety policy  
Model teacher pay policy  
Monitoring, Evaluation and Review Policy  
School prospectus  
Reasonable force policy  
Safeguarding policy  
Toilet Policy

## Governor Training

This year governors have attended training on:

- Governors' conference
- Governors Induction
- Governor briefing
- Difficult Conversations
- Managing staff well being
- School Funding and budget management
- Using data for school improvement

## School Prospectus

The prospectus was reviewed and updated and a hard copy is available from the office, a digitally one is available on the website.

## School Structure

The school is organised into five classes with teaching and learning delivered through the medium of English, with Welsh taught as a second language.

In the academic Year 2019-20 the structure of the classes is shown below.

| Class                 | Teacher   |
|-----------------------|---|
| Yr 5/6                | Mrs Whitley and Mrs Bufton  |
| Yr 3/4W               | Mrs Williams  |
| KS2 Centre            | Mr M Buckley (PPA covered by Mrs Y Thomas)  |
| Yr 1/2                | Miss Hughes (PPA covered by Miss A Hughes HLTA)   |
| Yr R/1/2              | Mrs Morris (PPA covered by Miss A Hughes HLTA)  |
| Welsh second language | Mrs S A Preston - Mrs Preston has not been in school since 23 <sup>rd</sup> March due to Covid 19 |

Numbers at Summer 21 – 121 children

**Support staff;** -Mrs L Box, Mrs L Cadwallader 1-1, Mrs Y Allen, Mrs A Pelling, Miss S Cottle Mrs S Shackleton, Miss L Sheehy, Miss A Hughes, Miss C Box, Mr J Wallace, Miss S Huffer, Mrs D McQue, Miss J Griffiths, Miss C Powell.

Ms J Howarth- interventions

### **Lunchtime Supervisors**

Mrs L Box, Mrs Y Allen, Mrs S Shackleton, Miss A Hughes, Mr J Wallace, Miss S Huffer, Mrs D McQue, Miss J Griffiths, Miss C Powell, Ms J Miskin, Mrs W Davies.

**Key Stage 2 Centre (SEN)** Teacher Mr M Buckley  
Assistant Mrs H Kelly

**PSAU** Teacher Mrs J Hillman

PSAU Assistant: Mrs A Lake

**Little Stars:** Mrs S Phillips, Ms C Evans

**School Secretary:** Mrs L Rowe.

**Cleaning and maintenance staff:**

Mrs W Davies Mrs L Davies ad Mrs T Mortimer-Miller and Mr M Davies.

**Catering Staff:**

Mrs R Hamer, Mrs L Owen and Mrs J Webster.

**Staff Training**

Staff have attended training on:

- Child Protection
- Self-Evaluation
- Assessment and Moderation
- On line domestic abuse
- ALN development
- Bach a lach
- Leadership coaching
- Food and Nutrition
- AOLE workshops with ERW
- Mindfulness
- Pupil poverty
- Thrive/Family Thrive
- Collaborating Planning
- Outstanding teacher programme
- People handling course
- On line safety
- New Curriculum - ERW
- Updating First Aid training
- EAL and Trauma Informed Schools
- Mindfulness
- Safeguarding
- Schoop training

**Curriculum**

A Maesyrrhandir all children cover Programmes of Study identified within the National Curriculum or Foundation Phase. Documents are available in the school should any parent wish to see them. The school's aim is to provide - a broad and balanced curriculum catering for each child's physical, intellectual, emotional, social and moral well- being curriculum. Work on development of the digital competency framework, will ensure that the children are using their digital skills in all areas of the curriculum. Through the curriculum the school promotes the spiritual, moral, cultural, mental and physical development of our pupils whilst preparing them for the opportunities, responsibilities based on the 2021 Curriculum for Wales which promote developing the skills of the pupils to become:

- **Ambitious, capable learners who are ready to learn throughout their lives.**
- **Enterprising, creative contributors who are ready to play a full part in life and work.**
- **Ethical, informed citizens who are ready to be citizens of Wales and the world.**
- **Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.**

## Promoting Healthy Living

The school follows the Welsh Government guidelines for Appetite for Life, which sets out the strategic direction and actions required to improve the nutritional standards of food and drink served in school.

## School Calendar

|                          |  |
|--------------------------|--|
| <b>Autumn Term 2020:</b> | Wednesday 2nd September –Friday 16th October 2020<br><b>Half Term</b> – Monday 19 <sup>th</sup> October to Friday 30 <sup>th</sup> October<br>Monday 2nd November – Friday 18 <sup>th</sup> December                                     |
| <b>Spring Term 2021:</b> | Tuesday 5 <sup>th</sup> January to Friday 12 <sup>th</sup> February 2021<br><b>Half Term</b> –Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February<br>Monday 24 <sup>th</sup> February to Thursday 2 <sup>nd</sup> April |
| <b>Summer Term 2021:</b> | Monday 13 <sup>th</sup> April to Friday 28 <sup>th</sup> May<br><b>Half Term</b> – Monday 31 <sup>st</sup> May to Friday 4 <sup>th</sup> June<br>Monday 7 <sup>th</sup> June to Friday 16 <sup>th</sup> July                             |

## The School Day

8:00 – Breakfast Club  
8:45 – Morning Registration: - School start time  
10:45- 11:00 – Foundation Phase Break  
11:00 -11: 15 – Key Stage 2 Break  
12:15 – Foundation Phase Lunch  
12:15 – Key Stage 2 Lunch  
1: 15 – Afternoon Registration  
3:00 – End of School Day

## Additional Learning Needs

During their school life, a child may have difficulty in a particular area of learning, therefore identified as requiring extra provision, and thus added to the Additional Learning Needs (ALN) register on parental / guardian approval. Depending upon level of need, children are registered as School Action (SA), School Action plus (SA+) or Statement (St).

All children on the register have a provision map detailing the extra support given and children who are at (SA+) or Statement (S) will have an individual education plan (IEP), which may include 1-1 support provided by school's dedicated ALN budget.

The Additional Needs Co-ordinator (ALNCO) is Mrs Bufton and meets with parents on a termly basis to discuss the IEP.

Through careful planning the class teacher provides provision for More Able and Talented (MAT). The governor with responsibility for ALN is Carol Rowlands.

Maesyrrhandir uses Thrive to support the development of pupils' emotional literacy; there are currently eleven practitioners in school.

There is also a pre-school assessment unit, not all children will be on Maesyrrhandir school role, and a Key stage 2 support class on site, both come under the line management of the head Mrs A Ellis and are funded directly by Powys County Council.

### **Pupils with Disabilities**

The school welcomes all children regardless of ability. Where pupils with disabilities need extra provision or adaptations, the school work with the Local authority to ensure that these needs are catered for.

### **ESTYN Inspection**

The last Estyn inspection took place in November 2012 and a full report published in December 2012 placing the school in Estyn Monitoring. Following this, a post inspection an action plan developed. An Estyn re-visit took place in November 2013 and the school judged to have made good progress and removed from monitoring.

### **The School Development Plan**

The school continued to review and to implement specific school strategies as outlined in the School Development Plan (SDP).

*Focus areas for improvement this year have been:*

**Priority 1:** Ensuring effective pedagogy to deliver the four core purposes as the school plans for the new curriculum and blended learning approaches

**Priority 2 :**Raising standards in Numeracy

**Priority 3 :** ALN

**Priority 4:** To support and to develop pupils' confidence, resilience and independence with regards to their learning.

**Priority 5 :**Parental Engagement

### **Target Setting**

The school does not stand still; we are continually working to improve. By setting targets, we can measure our performance and improvement.

The targets set are challenging but achievable, individual pupils have targets to aim for.

Cohorts of pupils also have targets.

Teachers set these targets because they work with your children on a daily basis; they know their strengths and areas that need to work on in order to reach their potential.

Maesyrrhandir was one of the 200 schools nationally that piloted the new 'On entry assessment'. This form of assessment forms the basic assessment for all schools across Wales since September 2015.

At the end of years 2 and 6 teacher assessments take place from which parents/ guardians are informed of the Outcome (Foundation Phase) or Level (Key stage 2) your child is working at.

The core subjects assessed are:

- English
- Mathematics
- Personal and Social Development at FP
- Science at KS2

In addition to this, the school carries out assessments with all children following an annual programme.

All pupils, from year 2 up, take part in National tests during early May, in reading, procedural maths and mathematical reasoning, produced results are given alongside their child's school report.

Foundation Phase Assessments May 2020 **Assessment did not take place due to Covid 19 Virus**  
End of Key Stage 2 Assessments 2020 **Assessment did not take place due to Covid 19 Virus**

### Music and Creative Arts

Children from year 2 upwards have the opportunity to learn brass, guitar or drums. Mr Cashmore is employed to teach these lessons with payment from the Pupil Development Grant.

### **SHEP Summer Workshop**

A workshop took place during the summer holidays which provided a lot of happy memories, much needed at this time and information to absorb.



### **Working with Others**

- The school works very closely with Mr Jenkins at Newtown High School, our main feeder secondary school alongside Welshpool and Llanidloes High schools as pupils are allocated places.
- Moderation of all core subjects in conjunction with all schools in the cluster was completed.
- Newtown Together through their Raising Aspirations programme available to year 6.
- Cluster schools including Maesyrrhandir working through new curriculum
- Mrs Ellis took part in cluster heads discussion on ALN /transition and moderation. She also sat on Early Years workstream, ALN change, the Leadership Academy and Summer Holiday programme. She was appointed as primary rep for the vulnerable groups steering committee.
- CB has continued to be a trainer on the Consortia Middle Leaders course, supporting the training of middle leaders in the ERW.
- Virtual visits with Challenge advisor: Mrs N Vaughan, replaced by Gwyn Williams
- Counselling continued with TLG
- MFCC counsellor
- Xenzone Counselling
- The WOW (world of work) project
- Dr Debra Croft ran climate change workshops
- 

### **Links with Business and Community**

**Due to Covid restrictions visits to and from our school have been seriously curtailed.**

- Professionals from school health work with staff to support pupils medical and health needs including flu nasal spray, fluoride varnishing and height and weight screening.
- Design to Smile dental programme accessed by all Foundation Phase.
- Spectrum workshops on healthy relationships.
- The TAF team and the school work closely together to support families.
- There is a close partnership between the school and Action for Children.
- Grants and donations were acquired on behalf of pupils sourced by Mrs Rowe.

### **Friends of the school**

There are good links with parents who have arranged school fairs and discos, parents, friends and staff worked together.

### **Little Stars**

Our three plus setting has had a very successful year; developing and strengthening links between themselves and school through the School Readiness Programme. Setting leader is Sally-Ann Phillips and is supported by Claire Evans. All staff have updated their training and skill through on going staff development and received a glowing Inspection report. Their opening hours have risen to 30 hours per week and numbers have also risen.

### **Secondary School links**

The school maintains a strong link with Newtown High school. At Maesyrrhandir, we continue to improve our links with Newtown High School through cluster transition work and therefore foster a positive and productive partnership. We also liaised with Cedewain Specialist School, Welshpool and Llanidloes High School as pupils were accepted on to their role.

### **Attendance Data**

Parents, schools and LA's share legal responsibilities in respect of school attendance. Estyn 2013 stated: 'Attendance at over 93% compares well with the average for similar schools. Most pupils arrive punctually for school'. The school had set a target of 95% for attendance.

However due to the Covid 19 epidemic attendance data was recorded but not officially required. Ms Clair Miles-Owen targeted children whose attendance was a cause for concern offering advice and support.

|     | 2016/2017  |                    |                      | 2017/2018  |                    |                      | 2018/2019  |                    |                      |
|-----|------------|--------------------|----------------------|------------|--------------------|----------------------|------------|--------------------|----------------------|
|     | Attendance | Authorised Absence | Unauthorised Absence | Attendance | Authorised Absence | Unauthorised Absence | Attendance | Authorised Absence | Unauthorised Absence |
| Sch | 92.10%     | 6.93%              | 0.86%                | 91.4%      | 7.5%               | 1.1%                 | 91.47%     | 5.32%              | 3.3%                 |
| LA  | 94.9%      |                    |                      | Unknown    |                    |                      | Unknown    |                    |                      |

### **Budget**

| 2019-2020 EXPENDITURE AND INCOME    |           |
|-------------------------------------|-----------|
| Delegated funds                     | 668,447   |
| Salaries                            | 631,610   |
| Premises                            | 94,057    |
| Supplies, office and other expenses | 63,273    |
| Total expenditure                   | 788,941   |
| Income                              | (197,174) |
| Net expenditure                     | 591,766   |
| Underspend brought forward          | (2,513)   |
| Overspend carried forward           | 74,168    |

## Buildings

Through careful management of the budget, the governors are continuing to maintain and improve the standards of the school buildings and grounds.

Work carried out this year:

- Emergency lighting
- New canteen tables
- Fire alarms serviced
- Electrical repairs to supply Thrive room.
- Extractor fan in kitchen.
- Repairs to leak in kitchen
- Windows in PSAU
- Glass replacement doors/windows
- Gutters and down pipes replaced in reception
- Ceasing and repairs to truffles around school
- Repair and replacement of radiators
- Hoist and changing table serviced
- Purchase of carpet cleaner
- Repairs to skylight in Music room
- Outside Classroom for Y2/3 and Rec/1

## Toilets

There are nine blocks of pupils' toilets, a disabled toilet and staff toilets in school. All cleaned daily and are now in good condition through recent repairs.

The Governing Body expresses their sincere thanks to all those who supported this school, many on a voluntary basis, bringing skills from which the pupils' benefit. We also wish to record our thanks to the teaching and support staff, the school secretary, the caretaker, the kitchen staff, friends of the school and all others for their continuing support and commitment. As a group, we are mindful of the guidance offered by the LA and we are appreciative of that support.

***This report is digitally accessible via the school's web site, as an ECO friendly school a hard copy can be available through request at the School office.***